



Friday 13 June 2014 – Afternoon

A2 GCE BIOLOGY

F214/01 Communication, Homeostasis and Energy

Candidates answer on the Question Paper.

OCR supplied materials:

None

Other materials required:

- Electronic calculator
- Ruler (cm/mm)

Duration: 1 hour 15 minutes




Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
-  Where you see this icon you will be awarded marks for the quality of written communication in your answer.
- You may use an electronic calculator.
- You are advised to show all the steps in any calculations.
- This document consists of **20** pages. Any blank pages are indicated.

2

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3

Answer **all** the questions.

1 Photosynthesis involves two main stages:

- the light-dependent stage, which involves photosystems
- the light-independent stage, which involves the Calvin cycle.

(a) Photosynthetic pigments are arranged in groups known as photosystems I and II.

(i) Name the primary photosynthetic pigment in these photosystems.

..... [1]

(ii) Name an accessory pigment.

..... [1]

(iii) State the advantage to the plant of having a range of accessory pigments in photosystems.

.....

.....

..... [1]

(iv) Name the compound that is synthesised in the light-dependent stage as a result of the generation of an electrical and pH gradient across the thylakoid membrane.

..... [1]

(b) The Calvin cycle takes place in the stroma of the chloroplast.

(i) Identify the enzyme that catalyses the fixation of carbon dioxide.

..... [1]

(ii) Identify the first stable product of carbon dioxide fixation.

..... [1]

(iii) Identify the compound that is regenerated in the Calvin cycle so that more carbon dioxide can be fixed.

..... [1]

(iv) Name **two different polysaccharides** that can be synthesised from the end products of the light-independent stage of photosynthesis.

..... [1]

[Total: 8]

4

- 2 The skin is important in enabling the body to detect changes in the environment. This allows the body to respond to these changes.

(a) Various types of sensory receptor are located in the skin.

Fig. 2.1 is a photomicrograph of a **transverse section** through a pressure receptor known as a Pacinian corpuscle.

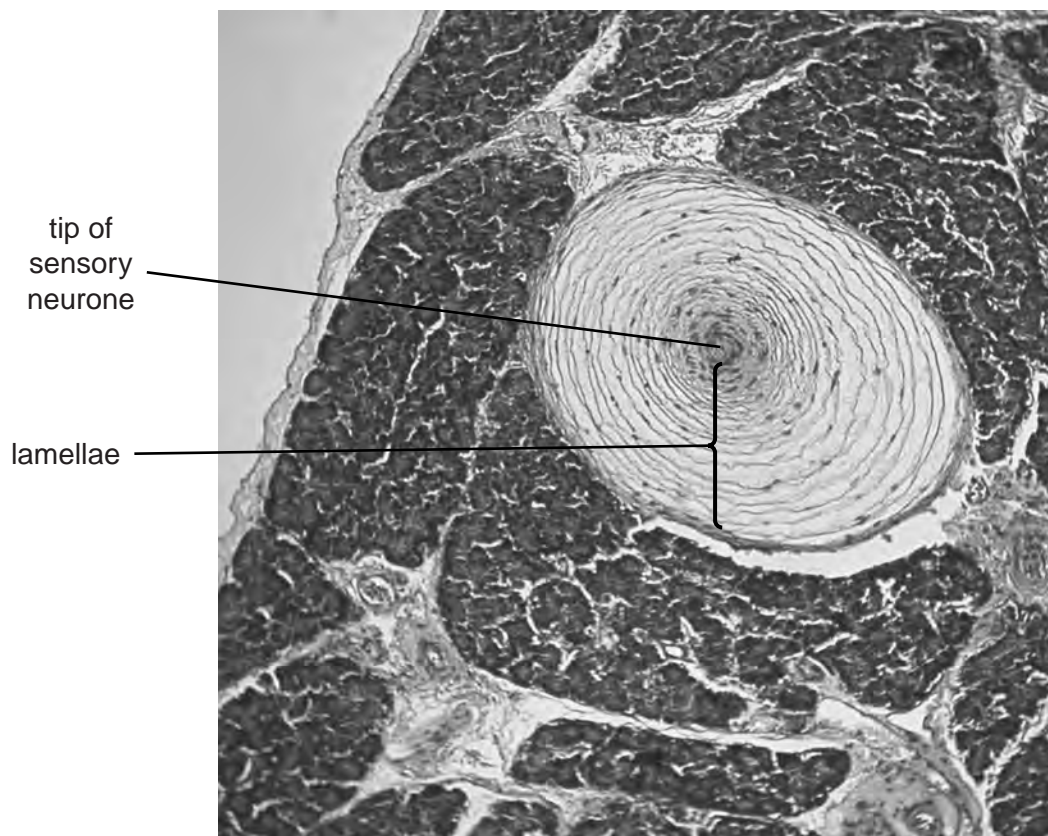


Fig. 2.1

Fig. 2.2 is a diagram of a **longitudinal section** through a Pacinian corpuscle. The tip of the sensory neurone is not covered by the myelin sheath.

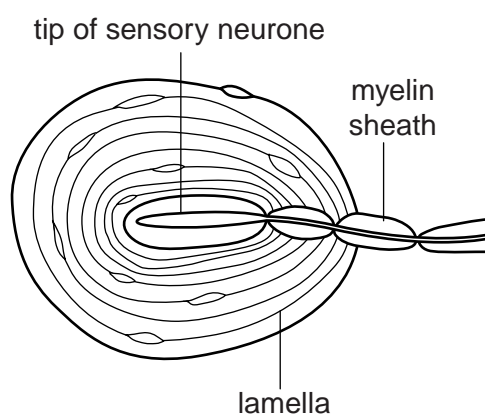


Fig. 2.2

5

The Pacinian corpuscle is a type of biological transducer.

- As a pressure stimulus is exerted on the corpuscle, the lamellae are compressed and exert pressure on the tip of the sensory neurone.
- The plasma (cell surface) membrane of the tip of the neurone becomes deformed and more permeable to sodium ions (Na^+).
- This region of the neurone becomes depolarised, reaching the threshold potential, and an action potential is generated.

(i) Why is the Pacinian corpuscle described as a transducer?

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.....
..... [1]

(ii) Deformation of the plasma membrane of the tip of the neurone causes the membrane to become more permeable to Na^+ .

Suggest why.

.....
.....
..... [1]

(iii) The generation of an action potential follows the 'All-or-Nothing' law.

Explain what this means.

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.....
..... [1]

(iv) Describe how information about the strength and intensity of a stimulus is communicated to the brain.

.....
.....
..... [2]

6

- (b) When clothes are first put on the body, a constant gentle pressure is applied to the pressure receptors in the skin. After a short time, action potentials are no longer generated unless there is a change in pressure as the clothes move over the surface of the skin.

Suggest an explanation for the fact that action potentials are not generated constantly whilst wearing clothes.

.....
.....
..... [1]

- (c) Synapses are an integral part of the nervous system.

Outline the roles of synapses in the nervous system.

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.....
.....
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..... [3]

[Total: 9]

3 (a) A doctor arranged for a 59-year-old patient to have a series of blood tests. One of these tests was to determine the patient's 'fasting blood glucose' concentration.

- The result of this test indicates whether or not the patient's blood glucose concentration is being regulated within the normal range.
- The validity of the result relies on the patient not having eaten for at least eight hours before the test.
- The patient confirmed to the doctor that he had not eaten since the previous evening.

(i) What condition was being tested for in this 59-year-old patient?

..... [1]

(ii) Why was it important that the patient had not eaten for at least eight hours before the test?

.....

.....

..... [1]

(iii) The result of the patient's fasting blood glucose test was 7.0 mmol dm^{-3} .

The upper limit for 'normal' blood glucose concentration is considered to be 5.9 mmol dm^{-3} .

Calculate the percentage by which this patient's blood glucose concentration is higher than the upper limit for normal concentration.

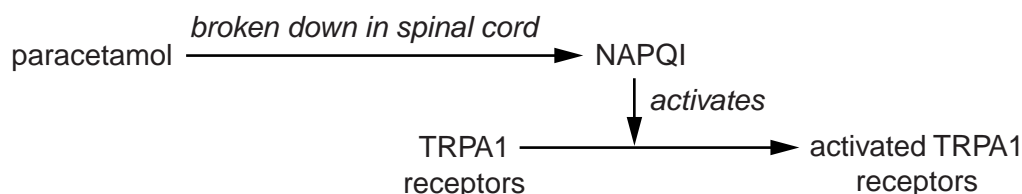
Show your working. **Give your answer to one decimal place.**

Answer = % [2]

4 (a) Paracetamol is a drug that is commonly used as a painkiller. For many years, scientists have been uncertain about the way in which paracetamol works.

A recent study has shown that:

- paracetamol is broken down in the spinal cord into a compound called NAPQI
- NAPQI activates a receptor protein called TRPA1
- TRPA1 is found on the plasma (cell surface) membranes of neurones
- the activated receptor protein, TRPA1, interferes with the transmission of the nerve impulses from one neurone to the next.



(i) Name **one** chemical that transfers a nerve impulse from one neurone to another.

..... [1]

(ii) Suggest the part of the neurone where the plasma membrane has TRPA1 receptors.

Explain your answer.

part of neurone

explanation

.....
.....
.....

[2]

(b) One role of the liver is detoxification. Detoxification includes the breakdown of drugs such as paracetamol.

(i) Fig. 4.1 is a diagram that represents the structure of part of a liver lobule.

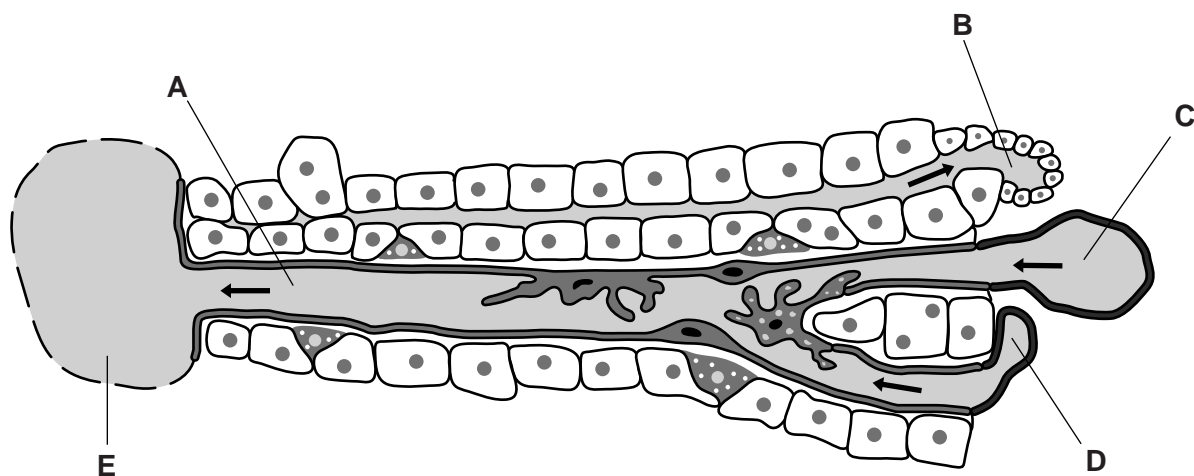


Fig. 4.1

Identify the parts labelled A to E.

- A
- B
- C
- D
- E

[5]

12

(ii) During detoxification, paracetamol is metabolised in the liver cells as follows:

- approximately 90% is combined with two chemicals, sulfate and glucuronide, and excreted
- approximately 5% is oxidised by the P450 enzyme system, which produces NAPQI
- the NAPQI is then metabolised using another compound called glutathione.

Once the sulfate and glucuronide reserves in the liver are used up, the P450 system takes over completely. However, continued metabolism of paracetamol will result in high concentrations of NAPQI accumulating in the liver cells, causing cell death.

Suggest a reason for the accumulation of high concentrations of NAPQI in the liver cells.

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..... [1]

(iii) The liver has considerable powers of regeneration, even if a high proportion of its cells are damaged.

Name the liver cells that can lead to this regeneration **and** the type of cell division that they carry out.

name of liver cells

type of cell division [1]

[Total: 10]

13

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Question 5 starts on page 14.

- 5 (a) Humans harvest a wide range of fruits and vegetables as food. Cellular respiration supplies energy and forms part of the natural ripening process in fruits and vegetables. This ripening process may continue after the fruits and vegetables are harvested, as the cells continue to respire.

The rate of cellular respiration after harvesting affects the shelf-life of fruits and vegetables as it can lead to changes in food quality. After harvesting, some fruits and vegetables enter a dormant (inactive) state while others remain active during storage.

Table 5.1 contains data that show the respiration rate of a selection of fruits and vegetables stored at different temperatures after harvesting. The respiration rate is measured by the rate of carbon dioxide produced.

Fruits and vegetables	Respiration rate (mg CO ₂ kg ⁻¹ h ⁻¹)				
	at 0 °C	at 5 °C	at 10 °C	at 15 °C	at 20 °C
Apple	3	6	9	15	20
Asparagus	60	105	215	235	270
Blackberry	19	36	62	75	115
Cauliflower	17	21	34	44	69
Onion	3	5	7	7	8
Orange	4	6	8	18	28
Parsnip	12	13	22	37	n/a*
Potato	n/a*	12	16	17	22
Turnip	8	10	16	23	25

* no data were collected at these temperatures

Table 5.1

- (i) Describe the pattern of respiration shown by cauliflower at increasing storage temperatures of 0 °C to 20 °C.

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..... [2]

(ii) Discuss what the data in Table 5.1 indicate about the best conditions for storage of fruits and vegetables.

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..... [2]

(iii) Identify, with reasons, which fruit or vegetable listed in Table 5.1 is **least** likely to spoil during storage.

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..... [3]

(iv) Which fruit or vegetable listed in Table 5.1 is likely to be the most difficult to keep fresh during storage? Give a reason for your answer.

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..... [1]

(b) Respiration can be aerobic or anaerobic.

(i) Certain parasites live in the blood of mammals.

Suggest why, even though blood carries oxygen, these parasites are adapted to respire anaerobically.

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..... [2]

(ii) The anaerobic respiration pathway in animal cells can be reversed, but the anaerobic respiration pathway in yeast cells cannot be reversed.

Explain why, using your knowledge of the differences between the two pathways.



In your answer, you should use appropriate technical terms, spelled correctly.

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..... [4]

[Total: 14]

Question 6 starts on page 18.

6 Fig. 6.1 is a diagram that represents the nephron in a mammalian kidney.

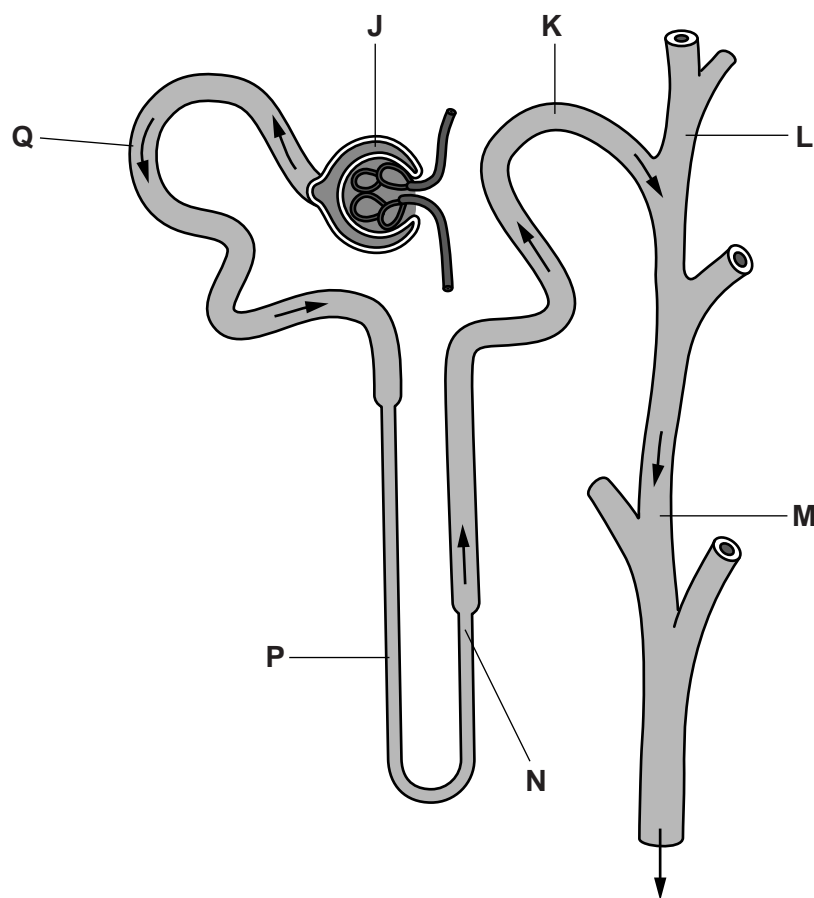


Fig. 6.1

(a) Use the letter or letters from Fig. 6.1 to identify:

(i) the region or regions where glucose is selectively reabsorbed into the blood capillaries
 [1]

(ii) the region or regions present in the cortex
 [1]

(iii) the region or regions where podocytes are located.
 [1]

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines across the rest of the page, providing space for writing answers.



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